

Social Barometer

In your classroom appoint one side of the room AGREE and the other side of the room DISAGREE. Read each of the following statements and have students find a place on the agree/disagree continuum. You will find that many students will stand in the middle; which is fine. *Take a Stand* asks students to use “I” statements in responding to why they chose their locations on the continuum. Make sure no one is harassed for their answers; everyone has a right to their opinion. You might want to limit the responses to one minute or to chose just one person in each stance to respond per question. Otherwise this game can take very long or people start arguing and responding to each other which is not what you want.

SAMPLE QUESTIONS (Please add others you feel are better for your class)

1. I think interracial dating is wrong.
2. All whites are prejudiced.
3. Racial, ethnic, or religious jokes are harmful.
4. African-Americans (or any other minority group) have a “chip on their shoulders.”
5. This campus does not have a problem with racism.
6. African-Americans are superior to whites in Athletics.
7. Members of minority groups have as many opportunities as whites in the business world.
8. The Georgia Flag should be changed.
9. Homosexuals should be allowed to legally marry.
10. This campus has adequate facilities for people with physical disabilities.